

**Professional Development Program, Rockefeller College, University at Albany and  
Office of Children and Family Services**

**“Medication Administration in Child Care Settings Training Course (MAT)”**

**Module 10**

**Unit C Children with Special Health Care Needs**

**6-2-08 KJL**

**FINAL**

<b>Cell</b>	<b>Video</b>	<b>Audio</b>
Cell 1		<u>CASEY:</u> On occasion, every child will need more care and attention than usual.
Cell 2		But some children have a chronic physical, developmental, behavioral or emotional condition that will last more than 12 months who requires more than what most children need.
Cell 3	<b>Graphic:</b> <b>Scan of Individual Health Care Plan (MAT handout 10.5)</b>	If you care for a child that has been identified as a child with special health care needs by the parent or the child’s health care provider, you must develop an individual health care plan for that child.
Cell 4		<u>NETTIE:</u> Work with the child’s parent and health care provider to write the plan.
Cell 5	<b>Graphic:</b> <b>Scan of completed “Describe the special health care needs” section of the IHCP (Mat handout 10.5 p1)</b>  <b>Graphic (lower 1/3 over ICHP image):</b> <b>Describes the special health care needs of the individual</b>	The plan should: <ul style="list-style-type: none"> <li>• describe the special health care needs of the individual child;</li> </ul>
Cell 6	<b>Graphic:</b> <b>Scan of completed “Plan of care” section of the ICHP (MAT handout 10.5 p1)</b>  <b>Graphic (lower 1/3 over IHCP</b>	<ul style="list-style-type: none"> <li>• clearly state how the program will care for the child; and</li> </ul>

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	<p>image): Is clear on how the program will care for the child</p>	
Cell 7	<p>Graphic: Scan of completed “Identify the program staff” section of the IHCP (MAT handout 10.5 p1)</p> <p>Graphic (lower 1/3 over IHCP image): Lists program staff who will provide care to the child</p>	<ul style="list-style-type: none"> <li>list the program staff who will provide care to the child.</li> </ul>
Cell 8	<p><b>FULL SCREEN</b></p> <p>Remember, all staff who will give medication or treatments to the child must be approved as medication administrant <b>or approved to administer emergency medications such as an inhaler or epinephrine auto injector.”!</b></p>	<p>Remember, all staff who will give medication or treatments to the child must be approved as medication administrant <b>or approved to administer emergency medications such as an inhaler or epinephrine auto injector.”!</b></p>
Cell 9	<p>Graphic: Scan of completed “Describe additional training” section of the IHCP (MAT handout 10.5 p2)</p> <p>Graphic (lower 1/3 over IHCP image): Lists any additional training or skills staff will need, what the training will be, and who will provide it</p>	<p>The plan should also include what additional training or skills the staff will need so they can give the medication or treatment to the child. This includes listing what the training will be and who will provide it.</p>
Cell 10		<p>The child’s parent or your program’s health care consultant may be the best person to provide this training, but be sure to discuss this with the child's health care provider, who may also be able to offer this specialized training.</p>

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Cell 11		Because administration techniques and the needs of children differ, any training you receive to care for a child with special health care needs is child specific, and is not transferable from one child to another.
Cell 12		So, for example, if you’ve received training for how to give Jonny his insulin injection, you’ll still need additional training to give Sally hers.
Cell 13	<b>NEW B-roll:</b> Authorized program rep. signing IHCP	<u>CASEY:</u> Once you’ve agreed to a plan of care for an individual child with special health care needs an authorized program representative, such as the center director or program head, must sign the plan.
Cell 14		This demonstrates that the program agrees to follow the child's plan. It also shows that it was developed with the child’s parent and the child’s health care provider.
Cell 15	<b>Graphic:</b> Scan of MAT certificate  <b>Change Graphic to current MAT Certificate</b> <a href="#">..\Word Originals\MAT certificate 2011.doc</a>	And it acknowledges the program representative’s responsibility to make sure that the staff identified to provide treatments, and to give medication to the child, are approved medication administrators or approved to administer emergency medications such as an inhaler or epinephrine auto injector.”
Cell 16	<b>NEW B-roll:</b> Trainee/Provider1 teaching skills back to HCC1 (insulin ?)	<u>NETTIE:</u> This includes making sure that the staff completed any additional training and have demonstrated competency to give the treatment

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		and medication that is written in the child’s plan.
Cell 17	<b>NEW B-roll: Parent1 signing IHCP</b>	The parent must also sign the plan acknowledging her agreement with the written plan for the child.
Cell 18		<u><b>NETTIE:</b></u> The individual health care plan does not need to be approved and signed by anyone else including your health care consultant.
Cell 19	<b>NEW B-roll: Trainee/Provider1 &amp; HCC1 at table developing IHCP</b>	<u><b>NETTIE:</b></u> Although health care consultants are not required to sign the plan, remember your consultant possesses a lot of knowledge and experience, so you may want to ask for assistance when developing the plan. They may also be able to offer some of that specialized training we were just talking about.
Cell 20	<b>Or interview: Provider testimonial (their experience with individual health care plans)</b>	<u><b>CASEY:</b></u> All children are different and come to your program with specific needs, some of which may be medical in nature. If this is the case, be sure to protect yourself and the child by having an up-to-date individual health care plan for the child on file in your program, and get any specialized training you may need.