

THE ABC'S OF TEACHING KIDS WHO HAVE A.D.D.

A = Accept each child.

B = Believe in the potential within each child.

C = Challenge each child according to his or her abilities and goals.

D = Dignify each child with fairness and respect.

E = Esteem the gifts in each child.

F = Forgive the mistakes made by each child...and yourself...each day.

G = Glean wisdom from those who know each child.

H = Hug each child, even if just for a moment.

I = Investigate ways to stimulate intellectual activity in each child.

J = Join hands and hearts with each child and his or her family.

K = Know the needs of each child.

L = Listen to each child and to his or her parent.

M = Model these ABC's for other teachers who are learning how to help each child.

N = Nurture the curiosity in each child.

O = Outgrow traditional classroom methods in order to meet the needs of each child.

P = Practice fairness to each child according to what is known about each child.

**Q = Question and learn, and also encourage each child's questions and learning
in the classroom.**

R = Remember to start fresh with each child each day.

S = Structure learning time and activities to best meet the needs of each child.

T = Touch the heart in each child and you touch the heart of his or her parent also.

**U = Understand that meeting the needs of each child involves your heart,
as well as your mind.**

**V = Value the learning differences of each child and the ways in which you
are developing as a teacher.**

W = Wonder with the imagination of a child while talking with each child.

X = Xerox these ABC's and share them with your colleagues.

Y = Yearn to grow personally and professionally as much as you desire each child to grow.

Z = ZZZ... and sleep peacefully at the end of each demanding, yet fulfilling day.